

Pupil Premium Plus use

Dear Designated Teacher, social worker, parent and carers,

We are regularly requested to share information on the use of Pupil Premium Plus. This is not an exhaustive list, but a guide based on the experience of Designated Teachers, social workers, carers and the Virtual School Governing Body.

| Pupil Premium Plus Areas of Spend | Agreed examples of expenditure | Excluded areas of expenditure |
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| Assessments | As part of early intervention, in consultation with the Virtual School: <ul style="list-style-type: none">• Educational Psychology• Occupational Therapy• Speech and Language Therapy• Sensory Assessment | Statutory Assessment should be completed by Local Authority Educational Psychology Services. |
| Emotional wellbeing to support engagement in education | The commissioning of Tier 1 and Tier 2 emotional and mental health services such as counselling, mentoring, behaviour support that are not available through locally and centrally commissioned provision e.g. Staffordshire Connects Specific therapeutic support e.g. Lego Therapy, Play Therapy, Art Therapy. Extra-curricular clubs where they are identified to meet SEMH needs that are impacting on learning and engagement in the education setting. These would need to be reviewed termly and the impact on learning evidenced. Any on-going commitments longer than a term | Giving access to pastoral support that is available to all pupils. |

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| | need to be explored about how they will be funded outside of Pupil Premium e.g., foster carer allowances. | |
| Attainment and Progress | Tuition with a qualified teacher. | Funding education provision that is part of statutory education entitlement. Reduced class size. Giving pupils access to existing arrangements that all children have access to in school e.g., homework clubs. |
| Gifted and Talented | Language tuition, academic tuition to achieve higher grades. University visits and summer schools. | |
| Wider Learning e.g. Sports and Arts | Engagement with clubs and activities that lead to formal accreditation. e.g., referee qualification, Arts award, music lessons, Duke of Edinburgh Award. | Carers have allowances to support regular clubs e.g., swimming, football, Guides etc |
| Equipment | Necessary equipment for vocational training, as agreed by Education Coordinator. | School equipment should be paid for by parent/ carers e.g., DT equipment and essential stationery, e.g., school bag, pencil case, pens, pencil, calculator etc. |
| Technology | Laptops or equivalent, maximum of one in Primary years and one in high school years, it will remain the property of the child and follow them through their education. Up to a cost of £500. | |
| Special Needs Equipment | On an exceptional basis, where there is a clear educational need and is in addition to what an education or health provider would be expected to supply, in discussion with Virtual School Co-ordinator. | |

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| Transport | None | To be explored in line with local authority transport policy and social care carer agreements. |
| Clothing /Uniform | None | To be covered by Parent/ Carers. |
| Trips | None | To be covered by carer allowances. For big ticket trips, discussion with social care about potential contribution to the cost. |
| School Meals | None | To be covered by parent/ carers. |