|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Staffordshire Virtual School Training Programme 2024-2025** | | | |  |
|  |  |  |  |  |  |
|  | **Title** | **Overview** | **Date** | **Booking** | **Staff Delivering/Contact** |
| DT1 | Designated Teacher Training supporting the Education of Looked After Children | For new Designated Teachers and Social Workers.  An insight into the role of a Designated Teacher and Social Workers supporting the education of looked after children and the role of the Virtual School | **18th Sept 2024 2pm – 4pm (Face to Face) – Faraday Road, Stafford**  **26th June 2025 – 1.30pm – 2.30pm (Virtual)** | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Joy Oakes  Sally Bateman  Joy Oakes  Amy Woodward |
| DTR1 | RADY for Designated Teachers | An interactive introduction to RADY principles, and strategies to implement four our children. (For schools not on RADY pathway) | **4th March 2025 – 9.30am – 11.30am (virtual)** | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Adam Blundell  Tara Jellis |
| DT2 | Designated Teachers Training supporting the Education of Previously Looked After Children by the Virtual School Team online via teams. | For new Designated Teachers and Social Workers.  An insight into the role of a Designated Teacher and Social Workers supporting the education of previously looked after children and the role of the Virtual School | **Virtual sessions**  **To Be Confirmed** | To register for the links please email  [Virtual.school@staffordshire.gov.uk](mailto:Virtual.school@staffordshire.gov.uk) | Julie Roper |
| DT3 | Post 16 Network  Delivered by the Virtual School Team | All Post 16 education providers, social workers, personal advisors supporting children with a social care involvement are invited to hear Virtual School updates for the FE Sector. Podcasts and lite bite information. | **Half-termly downloadable podcasts** | To register for the links please email  [Virtual.school@staffordshire.gov.uk](mailto:Virtual.school@staffordshire.gov.uk) | Helen Finn |
| POST 16 | Post 16 training | Half day face to face Post 16 training sessions – mainly for PA’s, social workers/colleagues. | **2024-2025**  **Venue** - Entrust, Riverway Centre, Stafford,  30th September 2024 – 1.30-5pm | <https://forms.office.com/e/S0wf6dtzFJ> | Post-16 Virtual School team |
| EC1 | Introduction to Emotion Coaching   Face to Face delivery | This course would be suitable for those who work directly with children and young people including education colleagues and foster carers. It is for those who would like to learn more about supporting emotional development and enhance their practice in this area.  The training focusses on introducing and developing practitioners’ awareness and understanding of emotions, behaviours and the role of relationships.   A day training session followed by a 2 hour workshop session.   **Must attend both sessions.** | **Venues to be confirmed  Autumn 2024** Tamworth/Lichfield Wednesday 9th October 2024 9.30pm-3.30pm  **Spring 2025** Stafford Tuesday 21st January 2025 9.30pm-3.30pm  **Summer 2025** Newcastle/Moorlands Wednesday 30th April 2025 9.30-3.30 | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Delivered by SCC Educational Psychology Service. |
| EC2 | EC Workshop | 2 hrs workshop to be complete once the 1 day above training have been completed. | **Virtual - Autum 2025** Wednesday 6th Nov 2024 1.30-3.30  **Virtual - Spring 2025** Tuesday 25th Feb 2025 1.30-3.30  **Virtual - Summer 2025** Wednesday 4th June 2025 1.30-3.30 | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Delivered by SCC Educational Psychology Service. |
| A1 | Introduction to attachment and trauma  Level 1 | For all primary and secondary school staff.  The session will support attendees to understand children and young people’s behaviours through the application of an attachment and trauma lens. | **Autumn 2025** Tuesday 22nd October 1pm-3pm Virtual  **Spring 2025** Tuesday 28th January 3.30pm – 5.30pm Virtual  **Summer 2025** Tues 6th May 1pm – 3pm Virtual | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Delivered by SCC Educational Psychology Service. |
| A2 | Attachment and trauma aware approaches to support children and young people Level 2 | For all primary and secondary school staff.  The session will provide an overview of approaches to support application of positive attachment and trauma approaches in schools.    **You must have completed the Level 1 session before attending this course.** | **Autumn 2025** Tuesday 26th November 1pm-3pm Virtual  **Spring 2025** Tuesday 4th March 3.30pm – 5.30pm Virtual  **Summer 2025** Tuesday 20th May 1pm – 3pm Virtual | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Delivered by SCC Educational Psychology Service. |
| A3 | Whole school approaches to attachment and trauma awareness | For all primary and secondary school staff.  The session will provide an overview of approaches to support application of positive attachment and trauma approaches in schools.   **You must have completed the Level 2 session before attending this course.** | **Spring 2025** Tuesday 1st April 3:30pm-5:30pm Virtual  **Summer 2025** Tuesday 3rd June 1pm – 3pm Virtual | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Delivered by SCC Educational Psychology Service. |
| FASD | FASD  Foetal Alcohol Spectrum Disorder Awareness | A 2 hour virtual awareness session for Childrens and Families  Workforce, School based staff including Designated Teacher, Designated  Safeguarding Leads, SENCO, Governors and Leaders. | **All these below dates are virtual  3pm to 5pm sessions**  Tuesday 12th November 2024 Tuesday 18th February 2025  Tuesday 13th May 2025 | [info@elucidatetraining.co.uk](mailto:info@elucidatetraining.co.uk) | Cindy Perkins,  Elucidate Training |
| RRP1 | Relational Inclusion Network Meeting | District Relational Inclusion Network Meetings   These meetings will incorporate elements of the previously known Designated Teacher Network Meetings.  Delivered by the Virtual School Team in locality venues. An opportunity to meet with colleagues from the wider area in your locality for professional networking and practice sharing.   The initial part of the meeting will be Virtual School updates, followed by a solution focus circle workshop, with an opportunity for networking afterwards. Colleagues are invited to attend for part or all of the meeting. | **Autumn Term**  **Times 1pm to 4pm** 24th September 2024 - Burton Community Fire Station, Moor Street, Burton-on-Trent, DE14 3SU  26th September 2024 - Chesterton Community Centre, N-U-L  1st October 2024 - Family Hub, Stafford, ST16 3NQ 3rd October 2024 - Cannock Community Fire Station, Cannock.  16th October 2024 - Codsall High School. | https://forms.office.com/e/fzy9EsNfsW | Delivered by members of the Relational and Restorative Practice team and Adam Blundell, RADY Co-ordinator. |
| RRP1 | Relational Inclusion Network Meeting | District Relational Inclusion Network Meetings.   These meetings will incorporate elements of the previously known Designated Teacher Network Meetings   Delivered by the Virtual School Team in locality venues. An opportunity to meet with colleagues from the wider area in your locality for professional networking and practice sharing.   The initial part of the meeting will be Virtual School updates, followed by a solution focus circle workshop, with an opportunity for networking afterwards. Colleagues are invited to attend for part or all of the meeting. | **Spring Term**  **Times 1pm to 4pm** 28th January 2025 - Anna Seward Primary School, Lichfield  30th January 2025 - Tamworth Library, Tamworth  06th February 2025 - Families First, Stafford.  06th February 2025 - Leek High School, Leek.  12th February 2025 - Codsall High School. | https://forms.office.com/e/fzy9EsNfsW | Delivered by members of the Relational and Restorative Practice team and Sarah Rivers, Virtual School Head Teacher |
| RRP1 | Relational Inclusion Network Meeting | District Relational Inclusion Network Meetings   These meetings will incorporate elements of the previously known Designated Teacher Network Meetings.  Delivered by the Virtual School Team in locality venues. An opportunity to meet with colleagues from the wider area in your locality for professional networking and practice sharing.   The initial part of the meeting will be Virtual School updates, followed by a solution focus circle workshop, with an opportunity for networking afterwards. Colleagues are invited to attend for part or all of the meeting. | **Summer Term  Times 1pm to 4pm** 7th May 2025 - Anna Seward Primary School, Lichfield.  8th May 2025 - Burton Community Fire Station 13th May 2025 - Chesterton Community Centre  14th May 2025 – Families First at Faraday Road Stafford  21st May 2025 - Codsall High School  02nd July 2025 - Codsall High School  03rd July 2025 - Anna Seward Primary School, Lichfield  7th July 2025 – Families First at Faraday Road, Stafford  9th July 2025 - Tamworth Library, Tamworth.  10th July 2025 – Chesterton Youth club, Newcastle under Lyme | https://forms.office.com/e/fzy9EsNfsW | Delivered by members of the Relational and Restorative Practice team and Virtual School Co-ordinators and advisors |
| RRP2 | 6-day training for Senior Leaders - Train the Trainer | This is by invitation only and is full for the academic year 2024-25. If you are interested in applying for 2025-26 training for your school, please discuss with your RRP advisor. | **All day training from 9am to 4:30pm Venue – Lea Hall Club, Sandy Lane, Rugeley, Staffordshire WS15 2LB**  **Autumn 2** - 15th November 24 **Spring 1** - 21st January 2025 **Spring 2** - 12th March 2025 **Summer 1** - 29th April 2025 **Summer 2** - 1st July 2025 **Autumn 1** - 25th September 2025 |  | Delivered by members of the Relational and Restorative Practice team, along with guest speakers including:  RADY Co-ordinator,  Education Welfare  SEND  Education Psychology Services  Education Inclusion  Wider Virtual School |
| RRP3 | Training for Lunchtime Supervisors PILOT TRAINING SESSION | Please sign up your lunchtime supervisors to this practical session which covers: - Language - Affective statements  - Restorative enquiry We hope that this will support your lunchtime supervisors to deal more confidently with conflict within their role. | 18th March 2025 - 09:00 - 11:30am Queen Street Community Centre - Burton-on-Trent | <https://forms.office.com/e/8q8xY3ETrH> | Delivered by members of the Relational and Restorative Practice team |
| RRP4 | Training for Practitioners, 2 days | All schools, colleges, alternative provisions and Senior Leaders.   This 2-day face to face training will cover an introduction to relational and restorative practice including self-reflection, windows of tolerance and shame. Affective statements and restorative conversations are also covered in the sessions.   **Both days must be attended.** | **2 day all day training - 9am to 4pm**  4th & 11th December 2024  Tamworth Library   4th & 20th March 2025 Oak room, Family Hub, Stafford.  10th & 19th June 2025 Chesterton Community Centre. | https://forms.office.com/e/Zs8Din1D7K | Delivered by members of the Relational and Restorative Practice team |
| RRP5 | Solution Focused Circles Training | This training is for all schools/colleges/Alternative Provision in Staffordshire.   It is practically based and uses a key principle of Relational and Restorative Practice.  The training duration will be 2 hours and can be delivered as whole school training or to a group of staff.   It is suitable for any members of staff who would like to develop their confidence in facilitating solution focused circles. | On request - please email Restorative VS email. | Email RestorativeVS@staffordshire.gov.uk | Delivered by members of the Relational and Restorative Practice team |
| RRP 6 | A School Without Sanctions | This morning session is available to all schools in Staffordshire. Numbers are strictly limited and allocated on a first-come, first-served basis. Cost will be £50 per ticket, payable in advance.  Mick and Steve are from Everton Free School, a specialist provision supporting children and young people with Social, Emotional and Mental Health difficulties (SEMH). Talking about their approach in TES magazine (15th November, 2020) they had the following to say, Following on from their hugely successful keynote at the Relational Conference in March 2024, we listened to the feedback, which was a resounding request for more time with them! | Friday 8th November 2024  9am arrival for a 9.30am start  Finished by 1pm |  | Mick Simpson and Steven Baker OBE |
| RADY1 | Raising Attainment of Disadvantaged Youngsters - RADY | Raising Attainment of Disadvantaged Youngsters "RADY" Mandatory Training for Staffordshire County Council Children and Families Workforce. This is also open to IRO's. This will include a follow up session.  A 1 hour mandatory training virtual session with a follow up session for all SCC Childrens and Families Workforce. | **Delivered Virtually** Term 1 12th September 2024 10.30. - 11.30 a.m.  7th November 2024, 2pm - 3pm with follow up, 17th December 2024, 11 a.m. – 12.00  Term 2 3rd February 2025, 1.00 p.m. - 2.00 p.m. 27th March 2025, 10.00. - 11.00. a.m with follow up 16th May 2025, 10.00. - 11.00. a.m.  Term 3 22nd May 2025 1.00 – 2.00 p.m.  9th June 2025, 3.00. - 4.00. p.m. with follow up 10th July 2025, 10.00. -11.00. a.m.  **\* Attendees should attend 1 session and 1 follow up session.** | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Lesley Gill |
| RADY2 | RADY and thinking differently for Disadvantaged Youngsters. Staffordshire Beacon schools 2024 for Headteacher and Governors - Group 3 | An introductory session for those wanting to find out more about becoming a RADY Beacon School followed by sessions to look at support from Challenging Education and making this work in your school.  Headteachers must attend with any Senior Leader or Chair of Governors. | **Delivered virtually via teams** COHORT 3  **(2024)**  Sept 20th 12.30pm - 1.30pm Nov 7th 12.30pm - 1.30pm  **(2025)** Jan 9th 12.30pm - 1.30pm Feb 28th 12.30pm - 1.30pm May 1st 12.30pm - 1.30pm June 6th 12.30pm - 1.30pm | [Children.Families.Training@staffordshire.gov.uk](mailto:Children.Families.Training@staffordshire.gov.uk) | Lesley Gill |
|  |  |  |  |  |  |
|  | | **Relational and Restorative Practice including attachment aware and trauma informed approaches for early years settings Staffordshire Virtual School**  **The Training modules are available to Early Years Settings, Providers and Practitioners known to or working with Staffordshire Virtual School  Training is available via interest only basis from the section below (1-7),  once reach maximum of 20 people a training date will be made available. Please email Julie.roper@staffordshire.gov.uk to express an interest.  You will get an email of confirmation and you will be sent a zoom link if the training is on zoom.  Any training dates booked will be advertised in the Termly Newsletter - SENIS.** | |  |  |
| EYS 1 | An Introduction to meeting the needs of children who are care experienced or vulnerable and The Staffordshire Relational, Restorative Matrix. | The training will provide an introduction to working with and meeting the needs of children who are care experienced or who have a social worker.  The goals are to provide awareness of vulnerability and adversity. There is a workshop aspect that aims to introduce the Staffordshire Relational and Restorative Matrix (Standards). Participants will be asked to think about what ingredients are needed to develop systemic practice in settings, contributing to developments of a framework for good practice.  There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |
| EYS 2 | An Introduction to Emotional Regulation, Physiological Arousal and Executive Functioning | The training aims to provide awareness of Emotional Regulation and Physiological Arousal.  The training will provide an awareness and explanation of the concepts: 1) Emotional Regulation, 2) Physiological Arousal and 3) Executive Function.  There will be time to explore ideas, approaches, and strategies that can be put into practice. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |
| EYS 3 | An Introduction to Social Emotional Development: Putting Theory into Practice in Settings | A 4-hour training session that aims to introduce developing practice in settings and schools regarding social and emotional development.  Goals of the training are to provide an overview of Psychological Development and Identity; Social, Emotional development with some exploration of Mental Health.  The training provides opportunity to discuss and explore how assessments, observations and knowing a child can support developing practice.  There will be links to The Code of Practice and Early Years Foundations.  There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |
| EYS 4 | An Introduction to the Impact of Early Experience on sensory development | The training session aims to provide an introduction to the impact of early experience on sensory development.  The training goals are to give an awareness of early experiences and sensory development alongside the importance of knowing about these links.  There will be time to share ideas and strategies that will support ongoing understanding and development to meet needs of children in settings.  There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |
| EYS 5 | An Introduction to Early Years Settings and schools being a safe base for children and practitioners. | The training aims to provide an awareness and knowledge of how Early Years Settings and schools can be a safe base for children and practitioners.  The workshop will provide an opportunity to explore skills and strategies needed to provide a safe base.  There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |
| EYS 6 | An Introduction to Trauma and Exploring Trauma Sensitive Approaches | A 4 hour, in-person training session and workshop that aims to provide awareness and knowledge regarding the developmental impact of trauma and loss on children, including developmental vulnerabilities.  The goals of the course are to provide: • time and space for exploration and conversation about the impact of trauma and loss on children:  • time for discussion about developmental vulnerabilities.  The workshop aims to provide knowledge and explore skills needed for becoming aware of and providing trauma-sensitive safe environments.  Time and space to think about and practice skills and strategies that are necessary for providing trauma sensitive safe environments will be provided.  There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |
| EYS 7 | An Introduction to Transition, Endings and Loss. | A 4 hour in-person workshop that aims to provide an introduction of how Transition, Endings and Loss can impact on children, families and adults working with children and families.  The goals of the workshop are to provide awareness of and knowledge of transitions, endings and loss and impact on individuals.  An exploration of supportive processes and strategies will be provided.  There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued. | | | Julie Roper |